Early Head Start Teacher Professional Development Plan

Name:	Class #	Date:
PD Activity Completed by:		Date:
Staff meets qualifications outlined on job descriptio Current Education Status: Check one. Infant/Toddler CDA/Level 2 or Higher Infant/Toddler CDA/Level 2 or Related BA/BS in Early Childhood or Related	Foddler Gateways C	
As of September 30, 2010, all Early Head Start tead -a Child Development Associate Credential -been trained (or have equivalent courseword As of September 30, 2012, all Early Head Start tead - been trained (or have equivalent courseword infant and toddler development. (PITC)	chers shall have (CDA) AND k in early childhood chers shall have	l development) PITC
Check OneThis teacher meets the September 30, 201	0 requirements	
This teacher meets the September 30, 201	2 requirements	
Credentials Type of Credential	Expiration	Date
Continuing Education Plan to meet the 20	12 requirement	s: (check one)
I will enroll in college classes/credentialing	process by	(month/year).
I am currently enrolled in classes/credentiali	ng process with an	anticipated completion
date of I am not planning to pursue additional college.	ge/credentialing edu	ecation at this time because
Training		
GOLD Reliability Current PITC Mo	dule I, II, III, IV	SIDS/SBS Current (NA for Beardstown)
Mandated Reporter Current Welcom	ing Each & Every C	Child (3hrs)

TSGOLD "My Courses"-Must be completed	within 6 months of h	ire		
Objectives & Dimensions for Developme	nt and Learning	Intro to Teacl	ning Strategies	
Gold Introduction				
Training Continued:				
I will complete		by		
I will complete		by	·	
professional development per year. The PACT professional preservice and in-service training hours. Example to of these hours by evaluating the Professif the staff is absent from PACT's scheduled training venue. Staff may access their staff development further training Coaching Support, Training Based on your evaluation I will be reclisted on the Job Description. List the indicate the staff of the professional staff of the profess	Each classroom teacher sional Development Re ng, they are responsible nds in order to obtain the or Resources (commending you for	is responsible for more port on the Gateway for making up those he required hours. Check as many a Coaching Support	onitoring the s website. In addition to hours through another as apply)	
(Creative Curriculum Fidelity, Social Emotion	al Strategies, TSGOL	D, etc.)		
Based on children's school readiness outcomes coming year I would like to develop and/or ref	•		terests, during the	
I feel I need:			·	
Knowledge Skills	Motivation/Desire	Exhibit my kı	nowledge	
read resources	attend a tra	aining session		
view a webcast/video	enroll in a college class			
observe another staff member	obtain/renew a credential			
obtain a mentor/coach	conduct a			
	Date:			
Employee Signature				
	Date:			
Supervisor Signature				